

## CAQC Competencies

### September 2015

**Note:** To ensure CAQC has, collectively, (i) sufficient diversity and balance to represent a broad range of perspectives, and (ii) the knowledge, expertise and experience to fulfill its mandate, the competencies listed below will be used in selecting members.

To enable it to address the broad range of degree programming in Alberta, Council's membership as a *whole* should reflect, over time, the diversity within Campus Alberta and within the academic community. Each recruitment will consider the following in terms of ensuring diversity and balance:

- Gender, geographical and/or sectoral balance (i.e., familiarity with or experience in various types of post-secondary institutions)
- Specific disciplinary areas

The CAQC is an expert panel, and especially given the diversity of backgrounds of its members noted above, places a high value on working collegially. Although few Council members can be expected to possess all of the experience and expertise/knowledge noted below, the profile of Council is such that members should have a reasonable combination of these. Attributes with an asterisk are required of all members, while the others are deemed highly desirable.

<b>Experience</b>
Recent senior post-secondary administration or managerial experience (cannot currently be a Dean or higher at an Alberta post-secondary institution)
Academic program development experience
Academic program review experience
Experience in co-curricular activities (e.g., student advising/mentoring)
Graduate student teaching and supervision
Demonstrated leadership in business, the professions, industry, public service, volunteerism or other community service
Experience with academic staff recruitment / performance evaluation / retention
Commitment to and experience in enhancing students' learning experiences
<b>Expertise/Knowledge</b>
* Possession of a university-level degree (minimum of a baccalaureate from a recognized post-secondary institution or equivalent)
* Demonstrated proficiency in teaching and/or scholarship and/or service
* Demonstrated interest in and awareness of issues and trends affecting post-secondary education and life-long learning
* Knowledge of the Alberta (or other) post-secondary system and its diversity
Knowledge of issues and trends in post-secondary quality assurance, including from national and international jurisdictions
Understanding of fair processes (e.g., natural and administrative justice)
Knowledge of the pedagogy of teaching and learning
Knowledge of effective learning technology and alternative delivery systems
* Working knowledge of undergraduate and/or graduate programs